
CXCV
TRANSITIONAL SCHOOL DISTRICT OF THE CITY OF ST. LOUIS
SPECIAL ADMINISTRATIVE BOARD

OFFICIAL REPORT

REGULAR MEETING

MAY 3, 2018

ST. LOUIS, MO

M I N U T E S

The Special Administrative Board of the Transitional School District of the City of St. Louis met on the above date. The meeting was the Administrative Building in Room 108, 801 North 11th Street, St. Louis, MO 63101. Those in attendance were Mr. Rick Sullivan, Mr. Richard K. Gaines, Mrs. Darnetta Clinkscale, Superintendent Dr. Kelvin Adams, Mr. Jeffrey St. Omer and Ms. Ruth Lewis.

CALL TO ORDER AND ROLL CALL

Mr. Sullivan called the meeting to order at 6:10PM on the following roll call.

AYE: Mrs. Darnetta Clinkscale, Mr. Richard K. Gaines, Mr. Rick Sullivan

A quorum was present.

The Board and audience recited the Pledge of Allegiance.

STUDENT/STAFF RECOGNITIONS

In a partnership with KSDK Channel 5 News Station, Gateway STEM High School and Ladue High School teamed up in the development of a public service announcement about the issues of bullying and its affects. Students wrote, edited, and produced the announcement that aired on the segment "5 On Your Side". Gateway STEM students recognized were Cameron Childress, Lavender Davis, Anthony Jackson, Precious Johnson, Alexandra Kelley, Christopher Morris, Shuling Tran, and Naiya Walton.

The Board also acknowledged KSDK staff Marsha Williams, Allie Corey, Joe Eickmeier and Dave Oca for their personal commitment to the project and acknowledged the KSDK News Station for a continued partnership of 32 years.

PUBLIC COMMENTS

Ms. Joan McGinn, SLPS school psych examiner brought forth a prepared statement regarding Board policies she views as detrimental to the academic success of District students. She cited the District's processes and procedures where two (2) building subs are assigned to a school site in the event of a teacher's absence for coverage of that teacher's classroom. But when there's 3 or more absences at the same school site, classes are divided-up and assigned to other classroom teachers. Ms. McGinn believes these set processes and procedures are disruptive to learning and stressful for students and staff. Ms. McGinn also cited the practice period for MAP testing for 3rd through 8th graders. She feels practice testing is geared towards improved test scores that determines accreditation status, and not teaching and learning. It is Ms. McGinn's hope that the SAB and the elected board will consider advisement from classroom teachers before adopting policies.

APPROVAL OF MINUTES

Mr. Sullivan called for a motion and a second to approve the March 6, 2018 open session meeting minutes. On a motion by Mrs. Clinkscale and seconded by Mr. Gaines on the following roll call vote, the Board voted to approve the March 6, 2018 open session meeting minutes.

AYE: Mrs. Clinkscale, Mr. Gaines, Mr. Sullivan

NAY: None

The motion passed.

Mr. Sullivan called for a motion and a second to approve the April 4, 2018 open session meeting minutes with the noted correction. On a motion by Mrs. Clinkscale and seconded by Mr. Gaines on the following roll call vote, the Board voted to approve the April 4, 2018 open session meeting minutes with the noted correction.

AYE Mrs. Clinkscale, ¹Mr. Gaines, Mr. Sullivan

NAY: None

The motion passed.

SUPERINTENDENT REPORT

INFORMATIONAL ITEMS

Superintendent Adams reported on Academic and Operation Focus for the 2018-2019 School Year and Considering a Consortium Partnership Network – The “Third Way”. Below is a snapshot of those reports.

2018-2019 SCHOOL YEAR - ACADEMIC AND OPERATION FOCUS

ACADEMICS

- Standards-Based Curriculum Approach
 - The standards-based curriculum in ELA, Math, Science and Social Studies will be aligned to specific target standards that will be assessed three times to determine growth and mastery of specific standards.
 - The Standards-Based Curriculum Approach will allow teachers to maintain their levels of creativity while holding them accountable for appropriate student learning.
- Adoption and Purchase of 6-8 Science Textbooks
 - Support instructional practice and student engagement at every middle school.
- Cohort-Model of Professional Learning
 - Teams of teachers will work collaboratively in a PLC-style learning group.
 - The team will write SMART goals, identify measurable, and determine how and from where they will learn, and work collaboratively to improve their learning.

¹Aye to the corrected minutes. Under “Adjournment,” Mr. Gaines was noted as seconding the motion to adjourn with an “Aye” vote to adjourn. Mr. Gaines did not attend the April 4, 2018 SAB meeting.

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- Learners will be involved in determining their learning focus. Once placed in their cohort, teams will remain in these cohorts for the remainder of the 2018-2019 school year.
 - Cultural Diversity Leader PD
 - Recognizing implicit bias among school leaders and key district office department leaders.
 - Create an environment of cultural awareness and sensitivity, among school leaders and key district office department leaders.
 - June 5-8 at Harris Stowe State University; subsequent training days will be aligned to the PD days and follow-up principal meeting dates.
 - Seal of Bi-Literacy
 - Recognizes high school graduates who have attained a high level of proficiency in speaking, reading, and writing one or more languages in addition to English.
 - Celebrate linguistic assets of SLPS students.
 - Contribute to students' ability to get college credits through the seal, and bilingual employment opportunities.
 - The first Seal will be awarded at the end of 2018-2019.

ACCOUNTABILITY

- Move from Acuity to Scantron
 - Current Assessment Platform is no longer supported. RFP was prepared and reviewed. Implementing a new platform for formative and summative assessments.
 - Training for all schools--AICs, Testing Coordinators, Building Leaders, Curriculum Coordinators, Network Superintendents, Assessment Office.
 - Create changes in times of year for assessments in reporting and analysis.

FACILITIES

- Lighting Upgrade Project
 - Remove high pressure light fixtures in gyms and cafeterias/auditoriums and replace with LED fixtures.
 - 3 months after installation our electrical bills District-wide decreased.
- Capital Improvement Projects - Painting
 - Contract for painting in our facilities as we only have two District painters to maintain 78 facilities.
 - Painting will eliminate peeling paint hazards to students, staff, and visitors and create a welcoming school environment.
- Capital Improvement Projects - Tuck-pointing
 - Tuck-pointing is needed to eliminate water intrusion through exterior walls which is currently impacting the older buildings that continue to leak.
 - Building envelope will continue to fail unless tuck-pointing is addressed.
- Capital Improvement Projects – Exterior Door Alarms
 - Repairing and replacing exterior door alarms systems that have outdated systems and we no longer can purchase parts.

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- Provide better security for our facilities.
 - Capital Improvement Projects – Heating and AC
 - Replace older heating and air conditioning (HVAC) systems throughout the District.
 - We have replaced 1 chiller, 4 boilers, and 4 roof top units.
 - Capital Improvement Projects – Landscaping
 - Irrigation systems and landscaping will be installed at ten targeted schools.
 - Capital Improvement Projects – Gateway High Field
 - New locker room facilities.
 - New concession stand including restrooms.
 - Upgrades to the field lighting.
 - Existing ticket booths will be completed.

FINANCIAL

- SAP Software To PowerSchool Conversion
 - Every Student Succeeds (ESSA) and DESE compliance mandates.
 - Financial System.
 - Budgeting, Purchasing, Accounts Payable, Accounting - 7/1/2018;
 - HR/Payroll System - 1/1/2019

FOOD AND NUTRITION SERVICES

- Breakfast In the Classroom(BIC)
 - The traditional cafeteria breakfast model is being transferred to a Breakfast in the Classroom model at 46 elementary schools.
- Child and Adult Care Feeding Program (CACFP-Supper Program)
 - This program will afford the students that are in academic and enrichment programs the opportunity to receive additional healthy and nutritious meals after the school day ends.
 - Expanding the Food and Nutrition Food Service Program for 48 schools and will increase revenue.

HUMAN RESOURCES

- New Applicant Tracking System
 - Currently, use of ATS is inefficient and frustrating for hiring managers
 - Efficiency in system component behind selection
- Automated Performance Based Teacher Evaluation(PBTE)
 - Need to collect and use this data with greater fidelity
 - We will be able to use this data to better inform hiring, coaching and professional development.

SAFETY AND SECURITY

- Install Video-Fi at Closed Buildings
 - Increase safety and security of the building
 - Improve monitoring of our closed sites

- Upgrade Metal Detectors
 - Improve safety and security for students, staff, and the community.
- Upgrade and Install New Cameras
 - The cameras will have better quality and replacing the analog cameras.

TECHNOLOGY

- Prop S Lab Desktop Computers
 - Refresh of 2,000 Dell desktops
 - Model of current computers are no longer under warranty
 - Parts may not be available
 - July, August, September rollout of replacing school computer labs.
 - Will continue to provide state-of-the-art technology to students and teachers for on-line assessments and research.

TRANSPORTATION

- Field Trip Budgets
 - Central office transportation budgets along with the home-school budgets will be managed by the Transportation Department.
- Charter/Taxi
 - Field trips or after school trips with low students count will be transported by Charters/taxis.
 - Rates are lower and more reasonable when transporting between 6-10 students within the city than yellow bus standard 2-hr rate for the same trip.
- Parent Portal/GPS
 - Bus on time performance will be able to be accessed by mobile phones and computers.
- Bus Passes
 - Increase oversight of the bus passes purchases, distribution and usage and reduce bus passes budget.

Transformation Plan

TRANSFORMATION 2.0	TRANSFORMATION 3.0
Goal 1: District supports a system of excellent schools	Goal 1: The district creates a system of excellent schools
Goal 2: District cultivates Schools Leaders in Administration and the Classroom.	Goal 2: The district cultivates culturally responsive school leaders, teachers and support personnel
Goal 3: Students reads to lead and succeed	Goal 3: All students learn to lead and succeed
Goal 4: Partnerships support Students	Goal 4: Community partnerships and resources support the district
	Goal 5: The district advances fairness and equity across its system

**THE “THIRD WAY”
CONSIDERING A CONSORTIUM PARTNERSHIP NETWORK**

At the conclusion of this report, on a motion by Mr. Gaines and seconded by Mrs. Clinkscale on the following roll call vote, the Board voted to accept the administrations recommendation to establish a Consortium Partnership Network and to begin the process of next steps of same. The report can be viewed on pages 13-20 of these minutes.

AYE: Mrs. Clinkscale, Mr. Gaines, Mr. Sullivan

NAY: None

The motion passed.

Chief Financial Officer/Treasurer, Mrs. Angie Banks reported on the FY2018-2019 Preliminary Budgets. Below is a snapshot of the preliminary GOB budget. The detailed budget submission will go before the Board June 28, 2018 Prior to the two (2) public forums were held; one May 8, 2018 at Central Office starting at 6PM and the other on May 12, 2018 at Central VPA starting at 10AM. On-line public comments were received from May 3 through 13, 2018.

	FY 2016-17 Audited	FY 2017-18 Projection	FY 2018-19 Preliminary	Variance
Starting Fund Balance	\$20.1	\$49.2	\$72.1	
Revenues	\$309.5	\$311.9	\$303.0	(\$8.9)
Payroll Expenditures	\$207.4	\$215.1	\$220.4	\$5.3
Non-Payroll Expenditures	\$73.0	\$73.9	\$76.6	\$2.7
Expenditures	\$280.4	\$289.0	\$297.0	\$8.0
Annual Surplus/(Deficit)	\$29.1	\$22.9	\$6.0	
Ending Fund Balance	\$49.2	\$72.1	\$78.1	

Members entertained questions and comments after each presentation. The presentations, Academic and Operation Focus for the 2018-2019 School Year and the FY2018-2019 Preliminary Budgets can be viewed in their entirety on the District’s website.

BUSINESS ITEMS – CONSENT AGENDA

Mr. Sullivan called for a motion and a second to approve Resolution Numbers 05-03-18-01 through 05-03-18-51, excluding 05-03-18-06 that was moved to the May 30, 2018 meeting. On a motion by Mr. Gaines and seconded by Mrs. Clinkscale on the following roll call vote, the Board voted to approve Resolution Numbers 05-03-18-01 through 05-03-18-51, excluding 05-03-18-06 that was moved to the May 30, 2018 meeting.

AYE: Mrs. Clinkscale, Mr. Gaines, Mr. Sullivan

NAY: None

The motion passed.

(05-03-18-01) To ratify and approve the acceptance of funds from the City of St. Louis, Community Development Administration in the amount of \$100,000.00 that will support the Community Education Full Service Schools at Walbridge Elementary, Oak Hill Elementary, Yeatman Middle and Vashon High.

(05-03-18-02) To ratify and approve the acceptance of the Crime Prevention Grant funding from the City of St. Louis, Board of Alderman, Public Safety Committee in the amount of \$50,000.00 that will support the Community Education Full Service Schools at Oak Hill Elementary, Walbridge Elementary, Yeatman Middle and Vashon High.

(05-03-18-03) To ratify and approve an amendment to Board Resolution Number 10-19-17-09, a contract renewal with the International Academy of Science/GoldKey Corporation to increase the cost by \$18,649.60. The expansion of the program necessitated the upgrade for equipment that is particularly designed to run the Acellus on-line program and keep pace with the increased student enrollment. If approved, the total amount of the contract will be \$65,399.60.

(05-03-18-04) To approve an amendment to Board Resolution Number 04-13-17-28, contract renewals with Office Essentials and School Specialty as the "Preferred Vendor" status for the District-wide school supplies and the Saunders Company as the "Preferred Vendor" status for the District-wide copy paper, to increase the amount by \$300,000 to cover expenditures for the remainder of 2017-18 school year. If approved, the total combined amount will not exceed \$1,300,000.00.

(05-03-18-05) To approve an amendment to Board Resolution Number 05-04-17-45, a contract with Hope Montessori to extend the period of services from June 30, 2018 to April 30, 2019 to provide training for the first cohort of 5 teachers for Montessori Certification. Unavoidable staffing changes required the extension. This extension request does not affect the approved cost of \$40,000.00 for the services.

ITEM MOVED TO THE 5-30-18 SAB MEETING (05-03-18-06) To approve the General Operating and Non-General Operating Budgets for Fiscal Year 2018-2019.

(05-03-18-07) To approve the acceptance of year 4 (July 1, 2018 through June 30, 2019) of a 4 year grant award agreement from the Missouri Foundation for Health for the Schools in the Hub Program in the amount of \$402,734.00. The total amount of the 4 year grant award is \$1,591,024.00.

ITEM APPROVED AT THE 4-4-18 MEETING (05-03-18-08) To approve the final bus routes for the FY17-18 school year. The report detailing the bus routes is available in the Transportation Office.

(05-03-18-09) To adopt and approve the findings and recommendations of the Administration to begin a reduction in force and eliminate certain positions due to declining enrollment and lack of work; and to adopt and approve the reduction in force process and procedures presented by the Administration, and to authorize the Superintendent to initiate the process and eliminate all affected positions as early as May 27, 2018.

(05-03-18-10) To approve contracts with COCA and Springboard to provide educational services to all elementary students participating in the Summer Learning 2018 Program for the period June 1, 2018 through June 30, 2018 at a total combined cost not to exceed \$80,000.00.

(05-03-18-11) To approve a contract with Educational Equity Consultants to provide professional development training in Culturally Responsive Pedagogy and Leadership to District administration, school administrators, and staff for the period July 1, 2018 through June 30, 2019 at a cost not to exceed \$100,000.00, pending legal review. This contract is for 1 year with an option to renew for one additional year.

(05-03-18-12) To approve contracts with Metropolitan Cab Inc., Emergency Medical Transportation (EMT), A-Best Cab, and United Cab Inc. to provide cab transportation services for the period July 1, 2018 through June 30, 2019 at a total combined cost not to exceed \$1,562,152, pending funding availability. This will be year 1 with an option to renew annually for two additional 1-year periods.

(05-03-18-13) To approve a contract with Missouri Floor Company to replace the gymnasium floor and repair bleachers at Soldan High School. The work shall begin on May 4, 2018 and be completed no later than August 31, 2018 at a cost not to exceed \$267,300.00, which includes a 10% contingency of \$24,300.00, pending legal review and availability of funds. The total cost will be offset by insurance proceeds of approximately \$100,000 to cover damages to the floor due to a broken sprinkler on January 2, 2018. This resolution is in response to RFP #063-1718.

(05-03-18-14) To approve a service agreement with Aramark Uniform Services to provide maintenance and custodial uniforms and miscellaneous custodial supplies for District schools and buildings for the period July 1, 2018 through June 30, 2019, at a cost not to exceed \$105,633.60, pending legal review and availability of funds. This resolution is in response to RFP #034-1718.

(05-03-18-15) To approve a contract with Environmental Consultants, LLC, to provide hazardous materials consulting as needed for District schools and buildings for the period July 1, 2018 through June 30, 2019 at a cost not to exceed \$297,010.00, pending legal review and availability of funds. This resolution is in response to RFP #052-1718.

(05-03-18-16) To approve a contract with Cintas to provide annual testing and inspection services of the fire alarm systems in all District schools and buildings for the period July 1, 2018 through June 30, 2019 at a cost not to exceed \$62,166.00, pending legal review and availability of funds. This resolution is in response to RFP #035-1718.

(05-03-18-17) To approve a contract with Advanced Elevator to upgrade the elevators at four District locations: two at 801 Administration Building, one at Washington Montessori and one at Buildings and Grounds. The work shall begin on May 4, 2018 and be completed no later than August 31, 2018 at a cost not to exceed \$201,544.20, which includes a 10% contingency of \$18,322.20, pending legal review and availability of funds. This resolution is in response to RFP #062-1718.

(05-03-18-18) To approve a contract renewal with Enterprise Fleet Management, Inc. to provide a managed fleet program that includes leasing, rental, purchase, maintenance, fuel, and disposal for the period July 1, 2018 through June 30, 2019 at a cost not to exceed \$538,338.00, pending funding availability.

(05-03-18-19) To approve a contract renewal with First Student Inc. to provide transportation services for the District's student population for the period July 1, 2018 through June 30, 2019 at a cost not to exceed \$29,783,369.00, pending funding t availability.

(05-03-18-20) To approve a one-year contract extension with Vandalia Bus Line, Inc. and Cavallo Bus Lines, Inc. to provide transportation services to SLPS' students of all grade levels for the period July 1, 2018 through June 30, 2019 at a cost not to exceed \$50,000.00, pending funding availability.

(05-03-18-21) To approve a contract renewal with State Technical College of Missouri (formerly Linn State Technical College) to provide a Technical Scholars Academy for twelve (12) SLPS high school students for the period June 4, 2018 through June 22, 2018 at a cost not exceed \$45,000.00.

(05-03-18-22) To approve contract renewals with Emerson Academy, Logos, Great Circle and Every Child's Hope to provide private placement services on an as needed basis to students as required by the Individuals with Disabilities Education Act for the period July 1, 2018 through June 30, 2019 at a total combined cost not to exceed \$1,200,000.00, pending funding availability. This is the first year of a 2-year renewal options.

(05-03-18-23) To approve a contract renewal with Scholastic to provide Guided Reading Professional Development and training and materials for the SIG schools (Adams, Ford, Jefferson, Monroe Elementary and Fanning Middle) for the period July 1, 2018 through June 30, 2019 at a cost not to exceed \$250,000.00, pending fund availability.

(05-03-18-24) To approve a contract renewal with Solution Tree to provide professional development and materials for the SIG schools (Adams, Ford, Jefferson, and Monroe Elementary, and Fanning Middle) for the period July 1, 2018 through June 30, 2019 at a cost not to exceed \$400,000.00, pending funding availability.

(05-03-18-25) To approve a sole source contract renewal with Unapparencies & Intra-Racial Insight Sensitivity Education (U&I-RISE) to provide *The Tapping Our Parental Power* (TOPP) curriculum for the SIG Schools (Adams, Ford, and Monroe Elementary and Fanning Middle) for the period July 1, 2018 through June 30, 2019 at a cost not to exceed \$20,000.00., pending funding availability.

(05-03-18-26) To approve a sole source contract renewal with Tiffany Dill to serve as a part-time Fitness Assessment Coordinator conducting fitness/health assessments under the Missouri Foundation for Health, Healthy Schools/Healthy Communities grant for the period July 1, 2018 through June 30, 2019 at a cost not to exceed \$24,000.000. This is year 5 of a 5-year grant.

(05-03-18-27) To approve a sole source contract renewal with the St. Louis Regional Program for Exceptionally Gifted Students (PEGS) on the Lindbergh and Pattonville School Districts' site to provide academic programs for 9 students with exceptional abilities for the period July 1, 2018 through June 30, 2019 at a cost not to exceed \$48,000.00, pending funding availability.

(05-03-18-28) To approve a Memorandum of Understanding with Royal Banks of Missouri to provide training for up to 8 students of Vashon High School at an existing Royal Banks of Missouri location for the period May 24, 2018 through August 13, 2018.

(05-03-18-29) To approve a Memorandum of Understanding with the University of Missouri Thompson Center for Autism and Neurodevelopment Disorders to provide comprehensive and effective professional development to best support students with autism for the period May 4, 2018 through June 30, 2019. This will be a 3 year program to be submitted each academic year for review.

(05-03-18-30) To approve a Memorandum of Understanding with the Let Me Run Organization for the period August 1, 2018 through June 30, 2019 to provide a comprehensive curriculum that applies to the power of running. Kennard Classical Junior Academy, Mallinckrodt Academy and other District schools yet to be determined will participate in the program.

(05-03-18-31) To approve the renewal of a Memorandum of Understanding with Saint Louis University - Department of Nutrition and Dietetics to provide nutrition education opportunities for District staff and students for the period July 1, 2018 through June 30, 2019.

(05-03-18-32) To approve the renewal of a Memorandum of Understanding with Preferred Family Healthcare Incorporated (PHFI) to provide a certified homebound teacher to PFHI's students who are located within SLPS for the period July 1, 2018 through June 30, 2019.

(05-03-18-33) To approve the renewal of a Memorandum of Understanding with St. Louis Justice Center for the period July 1, 2018 through June 30, 2019 to provide Special Education Services for students who are incarcerated and under the age of 17.

(05-03-18-34) To approve the renewal of a Memorandum of Understanding with the Demetrius Johnson Charitable Foundation to provide school-to-work transition training for special education students enrolled at Gateway STEM High School for the period July 1, 2018 through June 30, 2019.

(05-03-18-35) To approve the renewal of a Memorandum of Understanding with Grand Manor Nursing & Rehabilitation Center to provide school-to-work transitional training for high school juniors and senior level students with disabilities for the period July 1, 2018 through June 30, 2019.

(05-03-18-36) To approve the renewal of a Memorandum of Understanding with Harris Stowe State University as a transition based community classroom site for the period July 1, 2018 through June 30, 2019.

(05-03-18-37) To approve the renewal of a Memorandum of Understanding with the Little Bit Foundation to provide school-to-work transitional training for high school juniors and senior level students with disabilities for the period July 1, 2018 through June 30, 2019.

(05-03-18-38) To approve the renewal of a Memorandum of Understanding with Northview Rehabilitation Center to provide school-to-work transitional training for high school juniors and senior level students with disabilities for the period July 1, 2018 through June 30, 2019.

(05-03-18-39) To approve the renewal of a Memorandum of Understanding with Vocational Rehabilitation to provide transitional services to students with disabilities for the period July 1, 2018 through June 30, 2019.

(05-03-18-40) To approve the renewal of a Memorandum of Understanding with YMCA Monsanto to provide school-to-work transitional training for special education students for the period July 1, 2018 through June 30, 2019.

(05-03-18-41) To approve the renewal of a Memorandum of Understanding with Destination Café to provide school-to-work transitional training for special education students enrolled at CAJT at Nottingham for the period July 1, 2018 through June 30, 2019.

(05-03-18-42) To approve the renewal of a Memorandum of Understanding with WFF Facility Services to provide school-to-work transitional training for special education students enrolled at CAJT at Nottingham for the period July 1, 2018 through June 30, 2019.

(05-03-18-43) To approve the renewal of a Memorandum of Understanding with Compass USA to provide school-to-work transitional training for special education students at CAJT at Nottingham for the period July 1, 2018 through June 30, 2019.

(05-03-18-44) To approve the renewal of a Memorandum of Understanding with Bon Appétit to provide school-to-work transitional training for special education students at CAJT at Nottingham for the period July 1, 2018 through June 30, 2019.

(05-03-18-45) To approve the renewal of a Memorandum of Understanding with Maryville University to provide a program for training and mentoring prospective Occupational Therapists and to attract potential new hires upon graduating for the period July 1, 2018 through June 30, 2019.

(05-03-18-46) To approve the renewal of a Memorandum of Understanding with St. Louis University to provide a program for training and mentoring prospective Occupational Therapists and to attract potential new hires upon graduating for the period July 1, 2018 through June 30, 2019.

(05-03-18-47) To approve the renewal of a Memorandum of Understanding with Washington University to provide a program for training and mentoring prospective Occupational Therapists and to attract potential new hires upon graduating for the period July 1, 2018 through June 30, 2019.

(05-03-18-48) To approve the renewal of a Memorandum of Understanding with St. Charles Community College to provide a program for training and mentoring prospective occupational therapy assistant students as part of their professional preparation and to attract potential new hires upon graduating for the period July 1, 2018 through June 30, 2019.

(05-03-18-49) To approve the renewal of a Memorandum of Understanding with Aim High to provide a 5-week summer program for SLPS middle school students who will participate in an intensive full day of summer school opportunities for the period June 4, 2018 through December 31, 2018.

(05-03-18-50) To approve a membership renewal with the Missouri School Boards' Association for the period July 1, 2018 through June 30, 2019 at a cost not to exceed \$18,442.00, pending funding availability.

(05-03-18-51) To approve a sole source purchase from Data Recognition Corporation for standardized testing materials for the 2017-2018 school year at a cost not to exceed \$65,000.00.

(05-30-18-11) To approve a contract with Ricoh, USA for the period July 1, 2018 through June 30, 2019 to provide multi-functional devices and support, print shop management and mail services, along with printer management and document management application software at a cost not to exceed \$1,300,000 annually, pending funding availability. This is the 1st year of a 5-year agreement.

Mr. Sullivan called for a motion and a second to approve Resolution Number 05-30-18-11 from the May 30, 2018 Items for Consideration Agenda. On a motion by Mrs. Clinkscale and seconded by Mr. Gaines on the following roll call vote, the Board voted to approve Resolution Number 05-30-18-11 from the May 30, 2018 Items for Consideration Agenda.

(05-30-18-11) To approve a contract with Ricoh, USA for the period July 1, 2018 through June 30, 2019 to provide multi-functional devices and support, print shop management and mail services, along with printer management and document management application software at a cost not to exceed \$1,300,000 annually, pending funding availability. This is the 1st year of a 5-year agreement.

AYE: Mrs. Clinkscale, Mr. Gaines, Mr. Sullivan

NAY: None

The motion passed.

BOARD REPORT

None.

ADJOURNMENT

There being no further business before the Board, on a motion by Mr. Gaines and seconded by Mrs. Clinkscale on the following roll call vote, the Board voted to adjourn at 8:05PM.

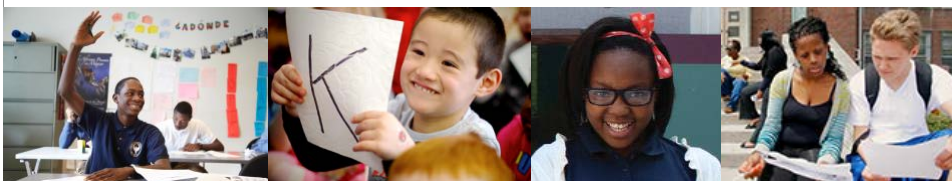
AYE: Mrs. Clinkscale, Mr. Gaines, Mr. Sullivan

NAY: None

The motion passed.



The “Third Way” Considering a *Consortium Partnership Network*



A NEW CHAPTER: SLPS CONSORTIUM PARTNERSHIP NETWORK

What will it take to turnaround the District's hardest-to-change, lowest performing schools?

Is there a way to leverage best of:

- charter school **autonomy**,
- District **expertise**, and
- **local control**

in order to create...a “**third way**” of supporting schools to promote student outcomes?



THE EMPOWERMENT ZONE APPROACH: EMERGING BEST PRACTICE

“Initial research indicates the zones could prove to be more effective in turning around schools than receivership.”



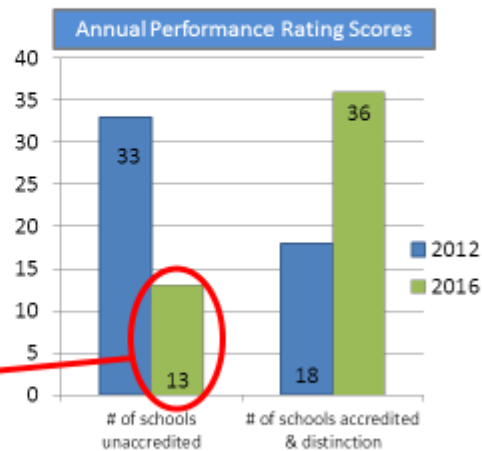
“A new wave of district-led “innovation zones” holds promise to deliver significant improvements in student outcomes.”



Sources: <http://www.philanthropyroundtable.org>; <https://www.bridgespan.org>
05-03-18

PROBLEM TO BE ADDRESSED: CHRONICALLY LOW PERFORMING SCHOOLS

- Improvement over past 10 years.
- A subset of schools remain that are low-performing.
- Fundamentally new approach needed for these schools.



05-03-18

VISION FOR THE NETWORK

Theory of Change: IF schools have autonomy, flexibility, adequate resources and community engagement,
THEN student outcomes & school performance will improve

- School autonomy & flexibility
- Teacher voice and leadership
- Robust community partnerships
- Local control
- Shared vision & accountability for success
- Partnership between SAB, Local 420 & Community Partners



05-03-18

THE EMPOWERMENT ZONE APPROACH: EMERGING BEST PRACTICE

“Initial research indicates the zones could prove to be more effective in turning around schools than receivership.”



“A new wave of district-led “innovation zones” holds promise to deliver significant improvements in student outcomes.”



Sources: <http://www.philanthropyroundtable.org>, <https://www.bridgespan.org>
05-03-18

WHY NOW?

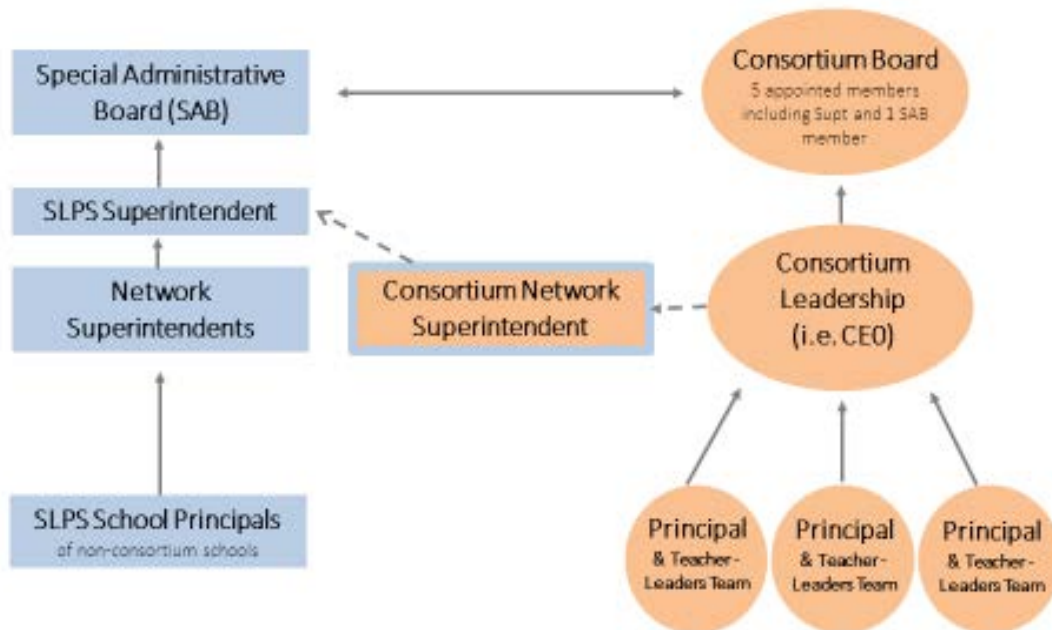


- **Accreditation Achieved.** Baseline for more efforts.
- **Community partnerships are strong** (nonprofits, union, corporate sector).
- **Growing SLPS leadership pipeline.**
- **Model will be protected** from larger governance transitions.
- **St. Louis environment** is open to new models & partnerships.
- **State & Federal Policies** (ESSA) favor this approach.



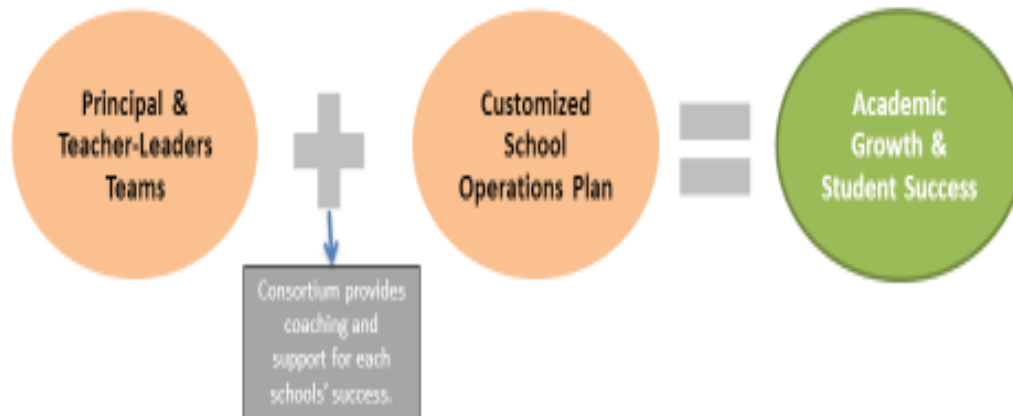
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STRATEGY: NEW GOVERNANCE MODEL



SLPS will provide back-office functions to Consortium Schools, including Human Resources, Legal, Procurement, Food Services, & Facilities.

STRATEGY: SCHOOL LEVEL FLEXIBILITY & ACCOUNTABILITY



- Schools control staff selection and dismissal, budget, pay, curriculum choice
- Teacher Leaders Teams represent voice of teachers
- Teacher contracts enable possibility for extended day learning. School decides on school day structure
- Curricular & Pedagogical Approach Defined by School but aligned to District Standards Framework
- Collaborative planning, including community, to design school-based solutions
- Partnerships with wrap around social service providers to ensure student wellness

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WHAT DOES SUCCESS LOOK LIKE?

STUDENT OUTCOMES

(Schools will choose achieving 2 of the 3 Options)

OPTION ONE = MPI Calculation

- Must meet a 5% increase comparing 3 years of data in English Language Arts and Math

OPTION TWO = Proficient and Advanced

- Must meet a 5% annual increase or 10% increase over 2 years comparing 3 years of data in English Language Arts and Math

OPTION THREE = Scale Score Increase of 10 points or higher

- For students where 2 years of data is available must equal 50% of the students comparing 2 years of data to 2 years of data in English Language Arts and Math

SCHOOL WIDE OUTCOMES

Each school will develop a strategic plan with measurable tactics for areas including

- School culture
- Parent Engagement
- Student Wellness
- Enrollment growth

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PHASE ONE: PLANNING & LAUNCH

	Jan-Mar 18	April-May 18	June-Aug 18	Sept-Nov 18	Dec-Feb 19	Mar 2019	April-July 19	Aug 2019
Initial discussion with SAB and Danforth-Freeman Group (?)	█							
Research Transformative Approaches	█	█						
Union Feedback & Cooperation Solicited	█	█						
Begin consultation with Springfield Empowerment Zone		█						
Present to SAB		█						
Visit Springfield EZ			█					
Hire Consortium Network Supt			█					
Launch Vendor selected			█					
Agreement with Union negotiated			█					
Nonprofit Status Established for Consortium				█				
SCHOOL OPS								
Schools Identified				█				
Principals Selected					█			
School Leadership Teams Identified					█			
School Plans developed & approved					█	█		
Staffing Finalized							█	
Evaluation Plan Finalized							█	
School Team Building & Professional Development							█	
Schools Open								█

POTENTIAL OBSTACLES & BENEFITS

POSSIBLE OBSTACLES

- ✓ Will need high-level of community engagement
- ✓ Impatience. Measurable change will take time
- ✓ Premature staff turnover
- ✓ Other principals wanting same autonomy

POTENTIAL BENEFITS

- ✓ Incubation of new approaches that can be scaled
- ✓ Local solution to local issues proven as best approach
- ✓ Higher level / more independent school leaders
- ✓ Staff retention and growth

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PHASE TWO: AUG. 2019 – AUG. 2021

Sustainability: SLPS will fund the core K – 6th grade operations and facilities of the Consortium Partnership Network, and has the capacity to do so with public funds.

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